

Learning Experiences

Cognitive Development

The development of problem solving and thinking skills, which help children to explore and understand the world around them.



Roley Poley



In the story of Roley Poley, the main character is a mole.

Ask the children/class if they have heard of a mole before? Research, as a group, the origins of moles and some of their characteristics.

Roley Poley invents a 'new' sport.

Discuss with the children/class what the word 'inventing' means. What could the children/class invent or create?

Could it be a new sport or a competition?

The sport that Roley Poley invented involved rolling down a hill. Talk to the children/class about the movement of rolling.

Ask the class for suggestions as to what else could roll? A ball, a pencil. What could they roll on/off?

Use these ideas for some class experimentation.

In Roley Poley's story, he made up some rules for his game of rolling down the hill.

Chat with the children/class about what rules are. Ask them to give you some examples, eg. walking inside rule?

As a class, make up your own set of rules for both inside the classroom and outside in the playground, to keep you safe.

Learning Experiences

Language Development

The development of language and communication skills. Essential for interacting with and understanding others, including speech, body language, signs and symbols.



Roley Poley



There are rhyming words in Roley Poley's song.

After listening/reading/viewing the song several times and identifying the words. Ask the children/class to clap when they hear one of the rhyming words. Count how many claps were heard.

While Roley Poley communicated with words in the story, did you know that in real life moles communicate through vibrations? Another animal that communicates through vibrations is an elephant!

Research, as a class group, how these vibrations work as a means of communication.

In the story, the word 'hill' is repeated often.

As a class when listening/viewing/reading the story ask someone to count how many times the word 'hill' is mentioned.

You can also make a class list of any other 4 letter words that feature in the story.

Make flashcards for the children/class of some of the words that feature in the story.

Use them to make simple sentences. Cut out characters from the story and ask the children/class to use these to build word and picture sentences.

Learning Experiences

Physical Development

The development of fine and gross motor skills allow children to use and control their bodies to complete tasks and activities.



Roley Poley



In the story of Roley Poley, the moles and the Imagineland kids rolled down the hill.

Take the children/class to an outdoor space or local park and let them practice rolling down the hills.

Ask them to describe how they felt at the end of the rolling experience.

In Imagineland, Roley Poley is a champion in his chosen sport. In real life, there are many champions in sport.

Discuss this with the children/class and then research other champions in the world and what their sport of choice might be?

Could you then pick a favourite and try that sport?

To be a champion at anything, you have to be physically fit and have a good mindset.

Ask the children/class about the activities they participate in to keep fit and healthy.

Eg. eating healthy foods, moving their bodies, getting enough sleep.

As a group, create an obstacle course, where one aspect of the course includes rolling.

Draw this on a large sheet of paper, and then discuss with the class what equipment might be needed. Together, create the obstacle course in an outdoor space.

Then, have fun taking turns completing it.

Learning Experiences

Social & Emotional Development

The development of social and emotional skills required to form; and sustain positive relationships and manage and express emotions. Children start to understand who they are, what they are feeling, and how to interact with others.



Roley Poley



In the story Roley Poley encourages the Imagineland kids to try rolling down the hill. He lets them know he practices each day to become better.

Discuss this concept with the children/class. How can practising something each day help you improve? What have they practised and got better at?

Eg. riding a bike, tying their shoelaces, brushing their teeth.

Sofia, one of the Imagineland kids was 'proud' of herself after she tried, and was successful at rolling down the hill. Discuss with the children how it might feel to be 'proud?' Could it be a happy feeling?

Ask the children what they are proud of having done?

On their adventure, the Imagineland kids would not have expected to learn something new and make two friends!

Discuss the concept of making new friends. How does that happen? Ask the children/class if they always feel confident to make a new friend?

Share ideas on how to make friends.

The Imagineland kids are brothers and sisters, and in the story of Roley Poley, they met two moles, who are siblings, as well! Roley and Moley.

Talk about going on adventures and having fun with your brothers and sisters. Ask the children to describe what that looks like in their family.