

# Learning Experiences

## Cognitive Development

The development of problem solving and thinking skills,  
which help children to explore and understand the world around them.



### Rexzy Rabbit



Rexzy Rabbit wasn't going to make a healthy choice when he decided to eat the golf ball! Discuss with the class healthy food choices.

Create a class chart. Share the food pyramid and red/green foods charts.  
Share this chart with families!

Rexzy Rabbit listened to the good advice his new friends from Imagineland gave him.

Discuss with the class, how friends and adults can give you good ideas and advice.

Eg. Brushing your teeth, being kind to one another.

Using their recall of Rexzy Rabbit's story, ask the class if they can remember how the Imagineland kids communicated with Rexzy Rabbit?

Did Dan call him on the phone? Did he send him a letter? Did he message him? Or, did he call down the rabbit hole with his voice?

Did you know that mother rabbits can have up to 14 babies at any one time? These baby rabbits are called kittens.

Research and discuss what other animals have special 'baby' names that are the same, eg. rabbits and cats.

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## Language Development

The development of language and communication skills. Essential for interacting with and understanding others, including speech, body language, signs and symbols.



### Rexzy Rabbit



The Imagineland kids spoke with Rexzy and Rosie through the hole in the ground.

Ask the children if they thought their voices would have made an echo sound when they were speaking. Use recycled objects such as paper towel rolls, to create and explain an echo sound.

After you have listened/read the story a few times as class, listen again for the rhyming words that can be heard.

Read the story again and ask the children to hop like a bunny each time a rhyming word is heard.

The rabbits, in the story, both have names that start with the letter 'R.' Look at the letter and make a list, as a class, of any other words in the story that start with the letter 'R.'

Also, look around the classroom for objects that start with the letter 'R.' Add these to the list.

Did you know rabbits communicate through mostly non-verbal cues? They can look at another rabbit, without speaking, and know how they are feeling.

Ask the class to work in small groups and without using any words, just their facial expression guess how each other is feeling.

# Learning Experiences

## Physical Development

The development of fine and gross motor skills allow children to use and control their bodies to complete tasks and activities.



### Rexzy Rabbit



**Rexzy and Rosie Rabbit live underneath a golf course.**

**Ask the children/class if they have played mini golf or know anyone who plays golf? Discuss the equipment used.**

**Create your own mini golf course using cups to catch the balls, and a stick or long recycled tube as the golf stick.**

**In the story, the Imagineland kids were playing throwing and catching as they walked.**

**Teach the children to play a game called 'hot potato,' where the ball must always stay in the air as they pass it around. If the ball touches the ground, the person responsible for letting that happen sits aside!**

**A simple game to showcase rule following and ball skills.**

**The Imagineland kids loved playing outside in the sun.**

**Encourage the children to make up their own game, in small or large groups, to encourage them to have fun while being outside in the fresh air.**

**As a class, you could research outdoor games for inspiration!**

**Thinking about the game of golf and the process of getting the ball in a hole.**

**Discuss with the children what other physical games require a similar skill. Eg. basketball, netball. Have the children heard of these sports?**

# Learning Experiences

## Social & Emotional Development

The development of social and emotional skills required to form; and sustain positive relationships and manage and express emotions. Children start to understand who they are, what they are feeling, and how to interact with others.



### Rexzy Rabbit



**Did you know that rabbits are social animals? In the story, Rexzy and Rosie seemed very friendly when they meet the Imagineland kids and joined them for a picnic.**

**Ask the children if they are always 'social' and enjoy being with their friends? Or, do they sometimes like being on their own, in their own space.**

**Discuss how they feel.**

**Rexzy and Rosie were very hungry. They were thinking about eating a golf ball for their tea. Lucky they didn't!**

**Discuss with the class what could happen if they ate something they were not meant to. Use examples such as a plant, or a mushroom growing wild.**

**Talk about making smart choices to keep themselves safe.**

**In the story, Amy from the Imagineland kids was sad when she lost the ball they were playing with.**

**Discuss as a group if anyone has lost anything and how it made them feel. Eg. Sad, unhappy. When did they start to feel happy again?**

**Rabbits can be kept as pets. Ask the class if anyone has a rabbit as a pet. Or, another type of pet?**

**Suggest a show and share event for the future. Children can share pictures, funny stories and the daily tasks involved in looking after their pet.**