

# Learning Experiences

## Cognitive Development

The development of problem solving and thinking skills, which help children to explore and understand the world around them.



### Gnomes From Gnomeland



In the story, the gnomes moved from one location to another. Originally, they lived on the snow-capped mountains of Gnomeland before moving to Imagineland.

Ask the children/class if they have moved house? How did it make them feel? Did they make friends with their new neighbours?

The Gnomes live in the garden and stay awake each night. Do you think they might get tired? How much sleep do children and adults need? Why is sleep important to humans?

Discuss with the class, making a list of all the reasons why sleep is important for everyone.

The Imagineland garden is full of beautiful flowers.

Ask the children to recreate a garden in the classroom using their artistic skills, recycled products, and collage materials.

What else could appear in the garden?  
Eg. Butterflies & birds.

Do you think gnomes are real? The gnomes in the story are very clever. Do you think they could be real? Or, is Gnomes from Gnomeland, an imaginary story?

Discuss with the class imaginary concepts and what else could be imaginary?

# Learning Experiences

## Language Development

The development of language and communication skills. Essential for interacting with and understanding others, including speech, body language, signs and symbols.



### Gnomes From Gnomeland



After the children have listened to the Gnomes from Gnomeland song several times.

Ask the children to identify the words that rhyme. Have the children move around the room as you play the song again. Each time they hear a rhyming word, tell them to freeze/stand still.

Their knowledge of the rhyming words in the song will develop the more times they play this game.

In the story, there is repetition of words.

Create a list with the class of the words they can hear and see as you read/listen/watch the story. Use these familiar words to create new sentences.

Nicky Gnome is very clever with his magic tricks.

After reading the story to the class, ask them to think of some other words that could be said when a magic trick is being performed. Eg. Kalazam!

You could also research and teach the class their own special magic trick!

Gnomes from Gnomeland starts with the letter 'G.' But, when it is said out loud, you can't hear the 'G' sound. This is known as a silent letter.

Explore this fact with the children. Discuss what would normally be the sound that 'G' makes.

Eg. goat, garage, game.

# Learning Experiences

## Physical Development

The development of fine and gross motor skills allow children to use and control their bodies to complete tasks and activities.



### Gnomes From Gnomeland



**The trainer gnome keeps everyone fit and healthy with exercise.**

**Have the class practice marching the same way the Imagineland kids and gnomes do in the story.**

**Perhaps each day the children can take turns to call out the marching instructions, like Trainer Gnome.**

**Nellie Gnome tells us she eats vegetables and fruit each day. Healthy foods help make our bodies grow strong.**

**Enjoy a cooking experience with the class. Choose some fun and easy healthy recipes that the children can help prepare.**

**Eg. Fruit kebabs, fruit salad, vegetable skewers.**

**Play the Gnomes from Gnomeland song.**

**As the children listen to words of the song, create actions from the descriptions heard to create a dance.**

**Practice the dance and then put on a performance for others in the kindy or families.**

**Discuss with the class all the different ways they can exercise and keep healthy.**

**Create a list of different options. These could include, running, skipping, hopping, throwing a ball, and different ball games.**

**You could try a different one each week.**

# Learning Experiences

## Social & Emotional Development

The development of social and emotional skills required to form; and sustain positive relationships and manage and express emotions. Children start to understand who they are, what they are feeling, and how to interact with others.



### Gnomes From Gnomeland



**Each of the gnomes in the story had a special interest or talent.**

**Discuss with the children what special skill or interest they have individually. Or, if there is a special skill they would like to learn?**

**Put steps in place for individual children to be able to develop these skills. This could be a goal to achieve with all stakeholders.**

**The Imagineland kids made friends with the gnomes, easily.**

**Discuss what it takes to make friends and to be a good friend.**

**You could ask the children, with your teacher guidance, to role play being a good friend!**

**Imaginary play, in children, is very beneficial for the development of creativity and a confident self, and to develop empathy for others.**

**Create a space in the classroom that encourages imaginary play and document the outcomes for further experiences.**

**Ask the children to draw how they would feel and what they would see, if they landed in Imagineland, after having slid down the hill from Gnomeland.**

**This could be used to create a conversation piece or a classroom storybook on emotions when we imagine.**