

Learning Experiences

Cognitive Development

The development of problem solving and thinking skills, which help children to explore and understand the world around them.



Fuzzy Wuzzy



Fuzzy Wuzzy is an imaginary bear.

Did you know that real life bears live in different parts of the world? In countries within Europe, Asia, North America, and South America. Have the children/class look at a world globe or map. Locate countries within these areas.

Discuss how far each of these places is from where you are.

Fuzzy Wuzzy is a bear who lives in the forest.

Ask the children/class to think about what other types of animals may live in the forest?

Create an art scene on a wall of the room. Draw the trees and hills of the forest and then add the animals into the picture as the class suggest them.

The Imagineland kids meet Fuzzy Wuzzy in the forest. They become friends with each other.

Discuss with the children what they may have done if they met a real bear in the forest. You could write a class version of their story titled 'When We Met a Bear in the Forest.'

Fuzzy Wuzzy is a rainbow coloured bear.

Discuss with the children/class what they think a real bear would look like? Research the different types of bears that live in the wild and why their fur is of certain colours.

Introduce the word camouflage and its meaning to the children.

Learning Experiences

Language Development

The development of language and communication skills. Essential for interacting with and understanding others, including speech, body language, signs and symbols.



Fuzzy Wuzzy



Fuzzy Wuzzy uses words to communicate with the children. In real life bears don't speak. They growl and use other non-verbal ways to communicate.

Investigate as a class group the sounds bears make. Ask the children/class to try and replicate these noises.

The Imagineland kids tell Fuzzy Wuzzy when they feel sad they speak with a grown up and then they feel better.

Discuss this concept with the children/class. Make a list of topics that the children can speak with adults about. This could be a 'living' document that continues to be added to and used as a reflective tool for the children.

Look at the illustrations in Fuzzy Wuzzy's story.

As you show the class/children each picture, ask them to identify the colours they see. Make a list of all these colours. Add a colour swatch alongside the name of each colour.

This will help the children with spelling/word recognition.

Read/listen/view the Fuzzy Wuzzy story with the class a few times.

Create a list of the words that best describe Fuzzy Wuzzy with the children. Eg. friendly, sad, colourful.

Learning Experiences

Physical Development

The development of fine and gross motor skills allow children to use and control their bodies to complete tasks and activities.



Fuzzy Wuzzy



The Imagineland kids were playing a ball game in the story.

Ask the children/class what type of ball games they like to play.

If you have access to space and equipment, take the children/class outside to play with a ball.

Did you know that bears use their front and back feet to move around?

Ask the children/class to move on all fours like a bear.

Play a game, where you time the children moving from one side of a space to the other.

Did you know that bears can climb trees? Investigate this as a class group.

Set up some climbing apparatus with safety mats for the children to climb over.

Have the children use their motor skills to manipulate clay/dough into the shape of a bear.

Remembering to add the features of a bear's face into their sculpture.

Learning Experiences

Social & Emotional Development

The development of social and emotional skills required to form; and sustain positive relationships and manage and express emotions. Children start to understand who they are, what they are feeling, and how to interact with others.



Fuzzy Wuzzy



The Imagineland kids hear Fuzzy Wuzzy crying in the story.

Discuss with the children/class why they think Fuzzy Wuzzy was upset?

Do they ever cry or feel like crying when they are sad?

The Imagineland kids ask Fuzzy Wuzzy, 'Are you okay?' These are great words to use when you are checking on how someone is feeling.

Discuss with the children/class if they have used these words before? Role play with the children scenarios where they could use these words to check on their friends.

Encourage the children/class to seek adult help if ever they don't feel okay.

Fuzzy Wuzzy talks about looking 'big and different.' He thinks it is why people don't speak to him.

Discuss this concept with the children/class. Explain the importance of being inclusive and accepting of everyone, to not judge people by the way they look.

Discuss how we may look different on the outside, but on the inside, we are all much the same.

After reading/viewing/listening to Fuzzy Wuzzy's story several times.

Read the story together and create a list of the different ways (strategies) the Imagineland kids use to feel better.

Ask the children/class for their suggestions on other things they can do to make themselves feel better.