

Learning Experiences

Cognitive Development

The development of problem solving and thinking skills,
which help children to explore and understand the world around them.



Deedely Dee



Deedely Dee is a mother duck.

Ask the children/class if they have seen a real live duck before? Where did they come across the duck, and what was it doing?

Research ducks as a class to find about more about them.

Deedely Dee lives in a pond within a park in the Imagineland story.

Ask the children/class what other animals live in a park?

Eg. squirrels, owls and other birds.

Did you know the real life ducklings can swim on their own at about 5 weeks old?

Discuss this with the children/class. Ask them if they have started swimming lessons? How old were they when they had their first lesson?

You could involve families/guardians in this discussion.

Deedely Dee is a mother duck, who is finding food for her family for their tea.

Ask the children to draw the food that Deedely Dee feeds her ducklings. Compare the food that the ducklings eat to food that human babies might eat.

As a class group research what human babies eat.

Learning Experiences

Language Development

The development of language and communication skills. Essential for interacting with and understanding others, including speech, body language, signs and symbols.



Deedely Dee



There are many rhyming words in Deedely Dee's story and song.

After the children/class have listened/read/watched the story a few times. Create a list of the rhyming words that they have identified. To make it fun, read the story again and ask the children to quack each time they hear one of these words.

What other rhyming words can they think of to add to the list?

Did you know that real life ducks communicate with quacking, but also with whistles, coos, grunts, and yodels?

Ask the children/class if they have heard any of these ways of communicating before? Research together the different sounds ducks make and practise making these sounds in small groups.

The 'Duck Yodellers' could be a new band!

Deedely Dee takes care of her ducklings and ensures they are eating healthy foods.

What foods do the Imagineland kids say they like to eat to keep healthy?

Discuss this as a class and then have the children draw these items and other healthy foods they like to eat.

After reading Deedely Dee's story with the children/class, create a list of words they may not have heard before.

Discuss what these words mean.

This list could be ongoing, with new words added to the list as more stories are read to the children.

Learning Experiences

Physical Development

The development of fine and gross motor skills allow children to use and control their bodies to complete tasks and activities.



Deedely Dee



Deedely Dee and her ducklings have special webbed feet in the illustrations. In real life ducks also have webbed feet to help them swim through the water.

Discuss with the class how people use their feet when they are swimming. How do their feet help them move through the water?

Show the class the illustrations in Deedely Dee's story.

Ask the children what other activities do they think would be fun to do in the park where Deedely Dee lives? Create a list of their suggestions.

When outdoors with the class, implement different activities off the list for fun.

In Deedely Dee's story, there is a frog in one of the pictures.

Ask the children/class if they know how frogs move?

Have frog hopping races together in an outside environment, or inside, if space permits. Who can hop like a frog the fastest?

Did you know ducks can swim underwater for about 1 minute?

Talk to the class about this concept. Using a timer, show the children how long one minute is. Then, set a challenge for the children to hop on one foot for one minute, or balance on a beam for one minute, or jump for one minute.

This is a fun activity to develop stamina and agility.

Learning Experiences

Social & Emotional Development

The development of social and emotional skills required to form; and sustain positive relationships and manage and express emotions. Children start to understand who they are, what they are feeling, and how to interact with others.



Deedely Dee



Deedely Dee is a caring mother duck providing for her duckling children.

Talk to the class about who plays what roles in their families? Who might cook the meals, who does the dishes, is it shared? Do the children help around the house? What jobs do they do?

Ask for family/guardian input where you can.

The Imagineland kids help Deedely Dee with her task of finding food.

Discuss this as a class group. Make a list of how you can help others in the classroom/school/community. This could be a growing list of ways to help their friends/classmates, with children choosing a specific task off the list each week to complete.

Use the emotion picture cut outs for Deedely Dee from the Imagineland resource. Allow the children to choose how they are feeling at different times of the day. Suggest storing these resources on a shelf that is accessible to the children.

Teachers can also use the picture cut outs of different facial emotions to show how they are feeling!

Deedely Dee and her ducklings look very happy in the story.

Ask the children/class why they think the ducks look happy? Explain the different emotions, happy and sad and how they both feel.

Then, ask the children when they think Deedely Dee and her ducklings could feel sad? Eg. When they can't find food to eat?